Task 1

You should spend about 20 minutes on this task.

The graph below shows the contribution of three sectors – agriculture, manufacturing, and business and financial services – to the UK economy in the twentieth century.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.

Contribution of selected sectors to the
UK economy in the twentieth century

☐ Agriculture
■ Manufacturing
☐ Business and Financial

Task 2

You should spend about 40 minutes on this task.
Write about the following topic:

To some people studying the past has little value in the modern world. Why do you think it is important to do so? What will be the effect if children are not taught history?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.
Write at least 250 words.

The graph showed the change of the contribution of three factors (agriculture, manufacturing and trading) to the United Kingdom (UK) economy during the period from 1900 to 2000. It is measured in percentage.

The trend indicated a sharp slump in the agriculture section in the last century. Meanwhile, the domination of commerce and services rose considerably and reached to nearly 40% overall. In the first five decades, agriculture contributed around 50% to the UK finance. However, from 1950s, it decreased suddenly to less

than 5%. While, there was a significant fall in the contribution to the economy of the UK manufacturing part in the last one hundred years. It contributed more than 40% to the UK finance from 1900 to 1950 but in 2000, its contribution was only 15%. On the other hand, though the UK economy was dominated by business and services sector just under 5% to in 1900, its domination increased abruptly and achieved slightly under 40% in 2000.

Revised

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Good length and very good 'overall' sentence. You don't need synonyms for the things being compared in the graph. Calling them "Agriculture" or "Business Services," is fine. Remember that you use present tense to describe what the graph shows, then past to describe the information. Fine job.

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