Only formal examinations, written or practical, can give a clear picture of students' true knowledge and ability at university level. Continuous assessment like course work and projects are poor measures of student ability.

How far do you agree with this latter statement?

Many universities often hold examinations to have a clear picture of students' true knowledge. However, a large number of teachers occasionally give continuous assessment like course work and project to measure the ability and knowledge of students. In my opinion, it seems likely that continuous assessments are better than formal examinations.

First reason, we usually have four important examinations in a year when we study in university. In addition, when we do an important examination we often get nervous. For example, my best friend sometimes gets bad mark although he is very intelligent and hard working. As the result, we do not have a good mark although we are worthy of getting better mark. It is the reason why formal examination can measure the knowledge of students exactly.

Another reason, continuous assessment like course work and projects might be the best way to know students' skill. We have to find out the majority of information by ourselves so that we can do the projects well. We sometime go to library, find materials on the internet and newspaper. Therefore, the projects help me many skills such as finding information, how to work in a team. Moreover, because we have to do many assessments, teachers are easy to know the knowledge of students exactly.

However, the drawback of this idea is that student might copy the assessment of someone by the internet. Furthermore, teachers just assess the team but they cannot know exactly how the knowledge of each member in a team.

In conclusion, because both methods are useful for teachers to measure the knowledge of students, teachers should use two solutions to have exactly result.

Revised

Many universities often hold examinations in order to have a clear picture of their students' true knowledge. However, a large number of teachers occasionally give

continuous assessment like course work and projects ~~–~~to measure the ability and knowledge of students. In my opinion, it seems likely that continuous assessment~~s are~~is better than formal examinations.

First of all~~reason~~, we usually have four important examinations in a year when we study in university.[need to link this sentence with the next. Connection is unclear] In addition, when we do an important examination we often get nervous. For example, my best friend sometimes gets bad marks although he is very intelligent and hard working. As the result, we do not have a good mark although we are worthy of getting ~~better mark~~one, which is~~. It is the reason~~ why formal examinations can't measure the knowledge of students exactly.

Another reason is that~~,~~ continuous assessment, like course work and projects, might be the best way to know students' skill. ~~We~~Students have to find out the majority of information by ~~ourselves~~themselves so that ~~we~~they can do the projects well. ~~We~~They sometime go to library, find materials on the internet and newspaper. Therefore, the projects help ~~me~~them gain many skills such as finding information, how to work in a team, and many others. Moreover, because we have to do many assessments, teachers ~~are easy~~get to know the knowledge of their students exactly.

However, the drawback of this idea is that student might copy the ~~assessment~~work of someone ~~by~~else on the internet. Furthermore, teachers might just assess the team ~~but they cannot~~and not know exactly ~~how~~the knowledge of each member in a team.

In conclusion, because both methods are useful for teachers to measure the knowledge of students, teachers should use two solutions to ~~have~~produce a more exactl~~y result.~~ assessment.

Length is pefect and the organization is also ideal. Content is very good too. Careful to re-read carefully after. Your mistakes are mostly the result of that.